



Curriculum Overview

Year 3 Summer Term

Subject	Content
Religious Education	<p>Easter</p> <ul style="list-style-type: none">• know the Stories of the Road to Emmaus and Breakfast at the Shore• understand that through these events the Apostles of Jesus became aware of his presence amongst them• know that the Church celebrates the presence of the Risen Christ at the Eucharist• identify moments in the Mass when the presence of Christ is celebrated <p>The Eucharist is a Thanksgiving to God</p> <ul style="list-style-type: none">• sequence the Liturgy of the Eucharist• discuss the different words and actions associated with this part of the Mass• understand that Mass is a celebration of thanksgiving for the death and resurrection of Christ• know that Christ is present in the form of bread and wine <p>Pentecost</p> <ul style="list-style-type: none">• know the Story of Pentecost• recognise the change the Holy Spirit brought to the lives of the Apostles• understand that in the celebration of the Sacraments the Church celebrates the presence of the Holy Spirit <p>Prayer (This Unit will be taught throughout the year)</p> <ul style="list-style-type: none">• will know that Jesus valued his relationship with God his Father in prayer• understand that people can pray in different ways• talk about different styles of prayer and some symbols used to help people to pray
Literacy	<p>Reading:</p> <ul style="list-style-type: none">• using context clues to find information• exploring authors' use of language to describe or create effects• making notes of details within the text• developing explanations and opinions

Writing:

Adventure stories. Plan their writing by:

- Recognising the structure of adventure stories
- Using adverbs and fronted adverbials to extend sentences.
- Knowing that the co-ordinating conjunctions are: and, or, but.
- Using compound sentences to write a description.

Recounts. Plan their writing by:

- Looking at the features of recounts in detail
- Changing adjectives into adverbs by adding
- Beginning to learn about the perfect form of verbs

Performance poems. Plan their writing by:

- Understanding how free verse is laid out.
- Using conjunctions to join two simple sentences.
- Using conjunctions to express time and cause
- Learning by heart and performing their rap

Stories from other cultures. Plan their writing by:

- Understanding that adverbs modify verbs
- Using prepositions in sentences
- Rehearsing the use of commas in lists, to separate parts of sentences and in speech punctuation.

Non-chronological reports. Plan their writing by:

- Experimenting with different conjunctions in sentences
- Discussing differences between fiction and non-fiction
- Discussing the different ways in which information can be presented in books.
- Writing using extended sentences of more than one clause

Grammar, Punctuation and Spelling

- consolidate the speech punctuation
- extend knowledge of pluralisation and collective nouns
- understand the difference between 1st, 2nd and 3rd person and consolidate noun/ verb agreement
- Spell words using the apostrophe for contraction,

	<p>homonyms</p> <ul style="list-style-type: none"> • All standard 3 punctuation correctly used
<p>Mathematics</p>	<p>Addition and subtraction</p> <ul style="list-style-type: none"> • add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate • estimate and use inverse operations to check answers to a calculation • solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why <p>Measurement</p> <ul style="list-style-type: none"> • measure, compare, add and subtract: lengths (m / cm / mm); mass (kg / g); volume / capacity (l / ml) • add and subtract amounts of money to give change, using both £ and p in practical contexts • record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m. / p.m., morning, afternoon, noon and midnight • know the number of seconds in a minute and the number of days in each month, year and leap year • compare durations of events, [for example, to calculate the time taken by particular events or tasks] • estimate, compare and calculate different measures, including money in pounds and pence <p>Fractions</p> <ul style="list-style-type: none"> • count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and dividing one-digit numbers or quantities by 10 • recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators • recognise and show, using diagrams, equivalent fractions with small denominators • add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$] • compare and order unit fractions and fractions with the same denominator. • solve problems that involve all of the above <p>Multiplication and division</p> <ul style="list-style-type: none"> • recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables • write and calculate mathematical statements for

	<p>multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods</p> <ul style="list-style-type: none"> • solve problems, including missing number problems, involving multiplication and division; solve positive integer scaling problems and correspondence problems in which n objects are connected to m objects <p>Geometry: properties of shape</p> <ul style="list-style-type: none"> • recognise that angles are a property of shape or a description of a turn • identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle • identify horizontal and vertical lines and pairs of perpendicular and parallel lines • measure the perimeter of simple 2-D shapes <p>Number and place value</p> <ul style="list-style-type: none"> • count in multiples of 1000 • find 1000 more or less than a given number • recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) • order and compare numbers beyond 1000 • identify, represent and estimate numbers using different representations • round any number to the nearest 10, 100 or 1000 • solve number and practical problems that involve all of the above and with increasingly large positive numbers <p>Statistics</p> <ul style="list-style-type: none"> • interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs • solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs
Chemistry	<p>Rocks</p> <ul style="list-style-type: none"> • compare and group rocks based on simple properties • learn how fossils are formed • Investigate different types of soil • know that soils are made from rocks and organic matter • set up investigations and record observations
Physics	Light

	<ul style="list-style-type: none"> • know that we need light to see things and that darkness is the absence of light • know that light is reflected • investigate shadows and how they change • know how light from the sun can be dangerous • carry out practical investigations and record evidence over time
Computing	<p>We are presenters</p> <ul style="list-style-type: none"> • gain skills in shooting live video • edit video including adding narration • begin to understand features of a good video <p>We are opinion pollsters</p> <ul style="list-style-type: none"> • use the web to collect data • gain skills in using charts to analyse data • gain skills in interpreting results
Creative Curriculum	<p>We deliver the following subjects through whole school topics and they are collectively referred to as the Creative Curriculum: Art and Design, Design Technology, Geography, History and Music.</p> <p>Each term the whole school follow a topic theme incorporating many curriculum areas with a particular focus on one of the Creative Curriculum subjects. (See Creative Curriculum Two Year Cycle).</p> <hr/> <p>Summer 1: Beside the Seaside Main Focus: Geography We will be finding out about the geographical features of seaside towns and comparing two contrasting countries.</p> <ul style="list-style-type: none"> • makes comparisons between two contrasting locations using photographs and pictures • uses a growing geographical vocabulary to describe an area • knows why a key is needed and can make one for their own map • can locate an area using a junior atlas and large scale map <hr/> <p>Summer 2: Olympics Main focus: History We will be finding out about the sports and pastimes of Ancient Rome and making comparisons with today.</p> <ul style="list-style-type: none"> • can place Roman Britain on a timeline and sequence several events or artefacts • can compare sport and leisure in our lives with Roman times • can use pictures, artefacts and books to find out about the past

	<ul style="list-style-type: none"> • can communicate their knowledge of the past in drama and writing
Physical Education	<p>Dance</p> <ul style="list-style-type: none"> • improvise freely, translating ideas from a stimulus into movement • share and create dance phrases individually and in a small group • repeat, remember and perform these phrases in a dance • use dynamic, rhythmic and expressive qualities clearly and with control • understand the importance of warming up and cooling down • talk about their own and others people's dances and suggest improvements <p>Athletics</p> <ul style="list-style-type: none"> • run at fast, medium and slow speeds, changing speed and direction • link running and jumping activities with some fluency, control and consistency • take part in a relay activity, remembering when to run and what to do • throw a variety of objects, changing their action for accuracy and distance • recognize when their heart rate, temperature and breathing rate have changed
PSHE	<ul style="list-style-type: none"> • knows that people can have different opinions and can simply explain personal views • explore ways of working as a team and develop a better understanding the features of good team work • develop a better understanding of the value of money through drama • can identify and respect differences and similarities between people around the world and in their neighbourhoods