



Curriculum Overview

Year 2 Autumn Term

Subject	Content
Religious Education	Old Testament Stories and Prayers <ul style="list-style-type: none">• know the two parts of the Bible – The Old and New Testament• know a number of stories about different people in the Old Testament who were called into friendship with God.• recognise that psalms are special songs to praise God.• highlight some of the messages of the Old Testament Sharing in the Life of Jesus <ul style="list-style-type: none">• know important stories from the New Testament.• know that the Rosary is a special form of Christian prayer• understand how the saints examples guide our lives• reflect on important features of prayer and stillness Advent <ul style="list-style-type: none">• know Advent is the season of preparation for Christmas• explain the symbolism of the Advent wreath• know the story of John the Baptist preparing the way for Jesus
Literacy	Phonics: <ul style="list-style-type: none">• recognise and use the long vowel sounds• add suffixes and understand how this changes a word and its meaning• change words from past to present tense and vice versa• single and plurals – rules for adding s• compound words Reading: <ul style="list-style-type: none">• use a range of strategies including accurate decoding of text, to read for meaning• understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text• Identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level

	<p>Writing All writing genres can be applied at any time during the year regardless of the main teaching focus for each term.</p> <ul style="list-style-type: none"> • create a character • describe a setting • plan and write a story • identify the features of an instruction text • create a set of instructions • understand the features different poetry • write in a poetic style • highlight rhyming patterns <p>Grammar, Punctuation and Spelling:</p> <ul style="list-style-type: none"> • use capital letters, full stops and question marks • form letters correctly • spell high frequency words correctly – because, said, were, where, what, there, said • use past and present tense accurately
<p>Mathematics</p>	<ul style="list-style-type: none"> • place value to 100 • number patterns • addition (using number lines and squares) • subtraction (using number lines and squares) • mental calculation strategies + and – • solving money and real life problems - including decimals • fractions – recognising whole, halves and quarters • measures (length, time and problem solving) • shape and space -investigating 2D shape • angles – recognising right angles • handling and sorting data
<p>Science</p>	<p>Biology</p> <ul style="list-style-type: none"> • notice that animals, including humans, have offspring which grow into adults • describe the basic needs of humans and animals for survival • know how they are affected by exercise • understand the importance of eating the right amounts of different types of food • plan and carry out investigations and know the importance of taking repeat findings • present results in bar charts
<p>Computing</p>	<ul style="list-style-type: none"> • have a clear understanding of algorithms as sequences of instructions • convert simple algorithms to programs

	<ul style="list-style-type: none"> • predict what a simple program will do • spot and debug errors in their programs • consider the technical and artistic merits of photographs • use a digital camera or camera app • take digital photographs • review the images • edit and enhance photographs
Creative Curriculum	<p>We deliver the following subjects through whole school topics and they are collectively referred to as the Creative Curriculum: Art and Design, Design Technology, Geography, History and Music. Each term the whole school follow a topic theme incorporating many curriculum areas with a particular focus on one of the Creative Curriculum subjects.</p> <p>(See Creative Curriculum Two Year Cycle).</p>
	<p>Autumn 1: Journeys Main Focus: History We will investigate how transport has changed through time and how people influenced these changes.</p> <ul style="list-style-type: none"> • sequence photographs of transport in chronological order • identify differences between way of life of rich and poor people at these times • recognise why people did things and what happened as a result • compare two versions of a past event • find an answer using different sources • select and record information
	<p>Autumn 2: Memories Main Focus: Art We will be exploring memories in our lives and of the past, how stories are passed on and enjoyed throughout the generations. The children will investigate how art creates a picture and memory through its message.</p> <ul style="list-style-type: none"> • talk about the work of an artist. • use different size pencils, pens to draw and explore shape and pattern • draw shapes and pictures of landmarks • trace shapes to make a paper pattern • layer media • experiment with line, shape, pattern and colour • mix colours, shades and tones • manipulate clay • build a textured tile
Physical Education	Athletics <ul style="list-style-type: none"> • run at fast, medium and slow speeds, changing speed and direction

	<ul style="list-style-type: none"> • link running and jumping activities with some fluency, control and consistency • make up and repeat a short sequence of linked jumps • take part in a relay activity, remembering when to run and what to do • throw a variety of objects, changing their action for accuracy and distance <p>Net and Wall games</p> <ul style="list-style-type: none"> • show awareness of opponents and team-mates when playing games • perform basic skills of rolling, striking and kicking with more confidence • apply these skills in a variety of simple games • make choices about appropriate targets, space and equipment • use a variety of simple tactics • describe how their bodies work and feel when playing games
PSHE	<ul style="list-style-type: none"> • demonstrates that they recognise their own worth and that of others by making positive comments about themselves and classmates • knows that people can have different opinions and can simply explain personal views • identifies and makes simple choices about how to carry out the gospel values • can identify and respect differences and similarities between people, and describe how people can work together