



Reception Class

Spring Term

Subject	Content
Religious Education	<p>Baptism</p> <ul style="list-style-type: none">• learn that at Baptism they are given a Christian name• be able to participate in a role-play of the celebration and identify a few symbols of Baptism• learn that Baptism is a special celebration to welcome people into God's Family• know that Jesus' Presentation in the Temple was a special celebration for him <p>People who help us</p> <ul style="list-style-type: none">• begin to know some things about the work of the priest and will understand that the church building is a special place• begin to be able to identify some artefacts in the church• can recall a few features from the celebration of Mass and they will be able to identify parts of stories of Jesus that show him helping other people <p>Lent</p> <ul style="list-style-type: none">• know that Lent is an important season in the Church year• recall some symbols of the season and understand that it is a special time to pray• recognise the prayer of sorrow to be an important prayer of this season
Communication and Language	<ul style="list-style-type: none">• respond to stories etc• imagine/recreate roles• enjoy using language• listen attentively• can listen and 'participate' for a short time span
Literacy	<ul style="list-style-type: none">• initial/final sounds• sequence stories• write for a purpose• phase 2/3 Letters and Sounds• attempts to write short sentences in meaningful contexts• enjoys an increasing range of books• knows that information can be retrieved from books and computers
Mathematics	<ul style="list-style-type: none">• recognise 1 to 10/15• compare quantities

	<ul style="list-style-type: none"> • 1 more/less • solve number problems • use calculation vocabulary • describe 2d/3d shapes • solve shape problems • records, using marks that they can interpret and explain • begins to identify own mathematical problems based on own interests and fascinations • uses everyday language related to time • beginning to use everyday language related to money
Physical Development	<p>Gymnastics</p> <ul style="list-style-type: none"> • travel around, under, over, through • awareness of space • use small and large equipment • apparatus/co-ordination and control <p>Dance</p> <ul style="list-style-type: none"> • practising co-ordination and control in movements • use small and large equipment • handle materials with safety and control • move with control and co-ordination • apparatus/aiming, predicting and estimating • uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed • healthy lifestyles/making choices
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • motivation to learn and try new activities • select activities independently • use resources independently • beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy • can describe self in positive terms and talk about abilities
Understanding the World	<p>Spring 2- Food Glorious Food(Main focus-DT; cookery, healthy eating, healthy bodies and exercise)</p> <ul style="list-style-type: none"> • ask why things happen and how things work • use ICT to support learning
Expressive Arts and Design	<p>Spring 1 - Water (Art focus; making water colour pictures, exploring colour)</p> <ul style="list-style-type: none"> • build and construct and adapt work • select tools and techniques • enjoys joining in with family customs and routines • looks closely at similarities, differences, patterns and changes • explore 2D/3D art • move to music and sing songs use imagination creatively

	<ul style="list-style-type: none">• art focus – printmaking/textiles• music focus – high and low/texture• recognise musical patterns and sing songs
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