



## Curriculum Overview

### Reception Class

The Foundation Stage emphasizes that children learn most effectively through play. Through a play-based approach the children experience a wide variety of learning opportunities both indoor and outdoor. Within the Early Years Foundation Stage there are goals which most children are expected to achieve by the end of their year in Reception. The steps which children take as they progress towards achieving these goals are known as Development Matters.

There are three prime areas of learning:

- Communication and Language
- Physical development
- Personal, social and emotional development

and four specific areas:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

In planning and guiding children's activities we reflect on the different ways that children learn. Three characteristics of effective teaching and learning are:

**Playing and exploring** - children investigate and experience things, and 'have a go';

**Active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements;

**Creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

## Autumn Term

Subject	Content
<b>Religious Education</b>	<p><b>Creation- God's Gifts</b></p> <ul style="list-style-type: none"> <li>• be able to recall parts of the story of creation using pictures and captions</li> <li>• recognise gifts they have which are God given</li> </ul> <p><b>People who care for us</b></p> <ul style="list-style-type: none"> <li>• children will know that families try to show love and care for each other</li> <li>• that Jesus' family included Mary and Joseph</li> <li>• they will be able to recall a celebration Jesus attended with Mary</li> </ul> <p><b>Advent</b></p> <ul style="list-style-type: none"> <li>• children will know that there are four weeks in Advent</li> </ul> <p><b>Christmas</b></p> <ul style="list-style-type: none"> <li>• children will know that Jesus was born in a stable in Bethlehem and that his first visitors were shepherds</li> </ul>
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>• interact and negotiate</li> <li>• awareness of speaker</li> <li>• develop listening skills</li> <li>• enjoy using language</li> <li>• listen attentively</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>• explore with sounds</li> <li>• directionality of writing (left to right)</li> <li>• names, labels, captions</li> <li>• form letters with care</li> <li>• write for a purpose</li> <li>• form letters with care</li> <li>• phase 2/3 phonics (letters and sounds)</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• use number names in order</li> <li>• recognise numerals to 10 and beyond</li> <li>• compare quantities</li> <li>• positional language</li> <li>• count reliably to 10 and beyond</li> <li>• recreate patterns</li> <li>• Solve number problems</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• keeping healthy</li> <li>• describe change after being active</li> <li>• use small and large equipment</li> <li>• dance- move with control and co-ordination/basic gross motor skills</li> <li>• dress/undress</li> </ul>

<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>• relationships/making friends</li> <li>• follow rules</li> <li>• awareness of own and others needs</li> <li>• respect cultures</li> <li>• treat people with respect</li> <li>• expect respect from others</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>• investigate objects and materials by using all of their senses as appropriate</li> <li>• find out about themselves and others</li> <li>• know about own and other's cultures</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>• <b>Autumn 1: Journeys</b>  <b>Main focus-</b>Geography focus; finding our way around school and becoming familiar with our environment and its people</li> <li>• <b>Autumn 2: Memories</b>  <b>Music focus-</b> Story sound effects. Exploring beat, tempo and following direction</li> <li>• music, beat and tempo</li> <li>• explore sounds and sing songs</li> <li>• explore 2D/3D art</li> <li>• respond to senses creatively</li> <li>• <b>Art focus-</b> Painting</li> <li>• explore 2D/3D art</li> <li>• recognise musical patterns and sing songs</li> <li>• express ideas creatively</li> <li>• Collage</li> </ul>