



## Our Lady of Fatima Catholic Primary School

**'We welcome everyone into our community to live, love and learn together  
In the light and example of Jesus Christ.'**

### Parent RE and Catholic Life Survey Responses Spring 2018

**Your child/ren's year group/s (please circle)                      R    1    2    3    4    5    6**

As a Catholic school, Jesus is at the centre of everything that we do. As you have chosen to send your child to a Catholic school we are sure that this is vitally important to you as parents.

We are always looking for feedback and suggestions to further improve the Catholic life of our school and our provision for your child. Please complete this short questionnaire to give us your views so that we can continue make Our Lady of Fatima Catholic Primary School an even better place to be.

The survey is based on **132** responses.

<b>Religious Education and Catholic Life of the School</b>	<b>AGREE</b>	<b>DISAGREE</b>	<b>COMMENT (optional)</b>
The mission statement is shared with all the community	131(99.25%)	1 (0.75%)	
The mission statement reflects the teachings of Christ and the Church	131(99.25%)		1 (0.75%) unsure
The Head Teacher and other staff are witnesses to their faith and to Catholic values	130(98.5%)		2 (1.5%) unsure
The Catholic ethos of the school is very obvious in all of the school's work <i>e.g. assemblies, Masses, fundraising, displays, letters home</i>	131(99.25%)	1(0.75%)	
There is high quality provision for Catholic collective worship <i>e.g. Masses, assemblies, prayer services, personal prayers in class</i>	131(99.25%)	1(0.75%)	
Liturgy and prayer are an integral part of the school's life	132 (100%)		
The school does everything it can to encourage Mass attendance	130(98.50%)	2 (1.50%)	Mass attendance could be encouraged if a school choir was established. (see additional note below)
The school teaches children to follow Jesus' example ('Gospel Values')	132 (100%)		
(If applicable) My child/ren is/are well prepared for receiving the Sacraments	128(96.70%)		4 (3.30%) unsure as children are currently in KS1. Children are exceptionally well prepared for the sacraments
Children learn about other faiths and religions	124(94.00%)	2 (1.50%)	6(4.50%) unsure as children do not share other faiths at home (see note additional below)



## Our Lady of Fatima Catholic Primary School

**‘We welcome everyone into our community to live, love and learn together  
In the light and example of Jesus Christ.’**

The school promotes British Values, e.g. knowing right from wrong, behaving responsibly, importance of democracy, respect and understanding for others (faith, other cultures etc.)	129(97.75%)	1 (0.75%)	2 (1.50%) unsure
All pupils are encouraged to fulfil their potential, irrespective of age, ethnicity, ability, gender, faith background (vocation)	130(98.50%)	2 (1.50%)	
There are opportunities for children to lead and parents to be involved in the Catholic life of the school <i>e.g. by attending Masses, assemblies, Carol Services, supporting charities, prayer services and helping others etc.</i>	132 (100%)		
The school and the Parish Priest work together to ensure families and children are welcomed and supported in their catholicity at both the parish church and the school.	132 (100%)		Non catholics/other faiths are actively encouraged to take part in all aspects of Catholic Life and worship.

<p>Any ideas to help develop Religious Education and Catholic Life would be most welcome.</p> <p>Additional information:</p>	<ul style="list-style-type: none"> <li>• More homework tasks to research other faiths</li> <li>• Develop an outdoor prayer area (this is currently at the planning stage)</li> <li>• Spiritual retreats for parents and children</li> <li>• Excursions to other places of worship within Birmingham and to Lourdes/Fatima</li> <li>• Establish a chapel in school for quiet prayer</li> </ul> <p>Father Craig and the school actively encourage attendance at any of the weekend Masses. It is heartening to know that there continues to be an increase in <b>Mass attendance</b> at all three weekend Masses.</p> <p>Children learn about <b>other faiths</b> in school as part of the RE curriculum.</p> <p>Reception Understanding that Catholicism is a global community</p> <p>Year 1 World Faiths: An Introduction to other major Faiths and Religions</p> <p>Year 2 Introducing Judaism</p> <p>Year 3 Sikhism</p> <p>Year 4 Judaism and Catholicism <i>around the world</i> – Cultures and customs <i>within</i> the Catholic faith</p> <p>Year 5 Hinduism</p> <p>Year 6 Islam</p> <p>In addition to lessons in class, once a term Mrs McGuinness, the RE Co-ordinator, leads a whole school assembly focussing on ‘Other Faiths and Religions’ to raise and increase the children’s awareness of the diverse faiths in our multi-cultural society. This is closely linked to the children’s understanding and acceptance of British Values- democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs.</p> <p style="text-align: center;"><i>“A people’s culture is only fully explored when the religious roots of that culture are acknowledged and accepted. Multi-cultural studies do not make sense without an appreciation of the meaning and experience of religious belief.”</i> <b>Cardinal Vincent Nichols (2006)</b></p> <p style="text-align: center;"><i>“We cannot truly call on God, the Father of all, if we refuse to treat in a brotherly way any man, created as he is in the image of God.”</i> <b>Pope Paul VI</b></p>
--	--



## Our Lady of Fatima Catholic Primary School

**'We welcome everyone into our community to live, love and learn together  
In the light and example of Jesus Christ.'**

	<p>Each year during the month of October the whole school celebrates Black History week. The children learn more about the Civil Rights movement and how people struggled for social equality and justice during the 1950's and 1960's. The children learn that the American Civil war officially abolished slavery but racial discrimination continued, especially in the southern states of America. They learn how the Civil Rights movement mobilised in order to fight for equality that spanned two decades.</p> <p>Representatives from other faiths have led assemblies for the children. When possible teachers try to arrange visits to places of worship. Children of other faiths are regularly encouraged to share their beliefs and experiences with their peers.</p>
--	---