

Pupil Premium Report September 2015



What is it?

The Pupil Premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children registered for a free school meal and children that have been in care for more than six months.

Why was it introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Whilst schools are free to spend the Pupil Premium as they see fit, we are required to publish online information about how we have used the Premium.

Who is eligible?

Information is currently available at <https://www.gov.uk/apply-free-school-meals>

Pupil Premium Grant breakdown for 2014/2015 at Our Lady of Fatima RC Primary School

Number of pupils and Pupil Premium grant (PPG) received (Sept 2014-July 2015)	
Number of pupils on roll (Year R-6)	210
Total number of pupils eligible for PPG	37 (17.6% of school) <i>below national average (26.6%)</i>
Amount of PPG received per pupil	£1,300
Total amount of PPG received	£48,100

How Our Lady of Fatima utilised the PPG during 2014/15

- Continued to develop and improve our pupil progress tracking procedures by the use of Primary Target Tracker and Early Years Foundation Stage Tracker.
- Accessed the services of the 'Malachi Family Support Service'.
- 'Top-up' of the salary of a 1:1 TA for a Pupil Premium child with severe special needs.
- Staff Professional Development – enhanced marking procedures, embedding the new school policy, so that PP children are targeted and enabled to progress
- Provided additional booster sessions in Year 6 – better adult:child ratio in Literacy and Maths sessions, particularly in the Spring Term 2015
- Subsidised Educational Visits to Alton Castle in Autumn Term 2014 (Year 6) and Bear Creek in the Summer Term 2015 (all KS2)
- Developed transition groups in Year 6 – 1:6 over a 6 week period to discuss issues and scenarios relating to transition to Secondary School. Transition work was also completed in other year groups for children who presented themselves as more vulnerable than their peers.
- Identified and purchased further resources to enhance learning and raise self-esteem. This included a contribution to the residential experience for Year 6 pupils (Alton Castle) and other educational visits that would otherwise be financially untenable but have high impact on pupils, for example Bear Creek.

What has been the impact of identifying and funding targeted support of pupils including using Pupil Premium (Year 6 SATs results July 2015)?

Year 6 SATs outcomes 2015	All cohort (30 Pupils)	Pupil Premium (4 Pupils) 13% of cohort
Read & Mathematics SAT 4B+ & TA writing 4+	93%	75%
Reading test 2 levels progress	93%	100%
Reading test 3 levels progress	33%	25%
Mathematics test 2 levels progress	97%	75%
Mathematics test 3 levels progress	37%	25%
Grammar, Punctuation & Spelling 4B+	100%	100%
Grammar, Punctuation & Spelling 5+	83%	50%
The same pupils who qualified for the Pupil Premium funding also qualified for Free School Meals.		

Year 6 SATs outcomes 2014	Girls (17 Pupils)	Pupil Premium (4 Pupils) 24% of girls in cohort
Read & Mathematics SAT 4B+ & TA writing 4+	88%	75%
Reading test 2 levels progress	100%	100%
Reading test 3 levels progress	17%	25%

Mathematics test 2 levels progress	94%	75%
Mathematics test 3 levels progress	35%	25%
Grammar, Punctuation & Spelling 4B+	100%	100%
Grammar, Punctuation & Spelling 5+	71%	50%
As all pupil premium eligibility corresponds with gender (female) a comparison within gender is useful.		

What is planned for the PPG for 2015/2016?

Number of pupils and Pupil Premium grant (PPG) received (Sept 2015-July 2016)	
Number of pupils on roll (Year R-6)	210
Total number of pupils eligible for PPG	36
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£47,520

Approximate planned spend:

£40,000 will be put towards staffing which includes:

- Interventions such as pre-tutoring by class teachers and TAs, social skills groups, language groups, booster groups in year 6 for Literacy and Numeracy and in Year 2 for Phonics.
- Pupil Progress Meeting time where SLT, Inclusion Leader and Class Teacher discuss vulnerable groups within each class. These meetings will occur every half term.
- Focused implementation of the school's new marking policy with emphasises quick, accessible feedback to children which could then result in 'GAP' tasks thereby narrowing the gap between the child's answer and the correct or 'uplevelled' response.
- Monitoring of the progress of the children in receipt of the PPG by the Inclusion Leader thereby contributing to the Pupil Progress meetings (using Target Tracker)
- Monitoring of the children entitled to PPG in each class by individual Class Teachers through the use of Target Tracker

£4,000 will be put towards continued Malachi involvement with vulnerable children and families

£2,000 towards any additional resources required to narrow the gap between pupils eligible for PPG and their peers.

£1,000 towards Educational Visits

Further details:

- Subsidising school trips (day and residential) for vulnerable children
- To 'top-up' the salary of a 1:1 TA for a Pupil Premium child with severe special needs.
- Continued use of Primary Target Tracker and Early Years Foundation Stage Tracker to track pupil progress effectively.
- Continued access for families to use the Malachi support agency when required.
- Staff INSET and development – as OLOF is now part of a Multi Academy, sharing skills and expertise across the 6 schools will be invaluable.
- Implementation of the Wellcome pack in Reception class – an evidence-based language intervention.
- Inspire Workshops – encouraging parental involvement
- Transition groups and enhanced work relating to a smooth move from primary to secondary school (Summer 2016)
- Pupil Progress meetings will specifically consider the needs and interventions implemented with regard to children in receipt of the PPG.
- Targeted interventions in Literacy and Numeracy sessions for children who need additional help – some will be led by TAs, some will be led by teachers (pre-tutoring in assembly slots.)
- Booster classes in Year 6 in Spring Term 2016
- To purchase any additional equipment and resources that may be necessary to enhance learning and self-esteem.
- The school also plans to explore the idea of 'wrap-around' care for vulnerable children. This would mean subsidising the fees of anyone wishing to attend the Before and After School Club which is onsite.