

Pupil Premium



What is it?

The Pupil Premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children registered for a free school meal and children that have been in care for more than six months.

Why was it introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Whilst schools are free to spend the Pupil Premium as they see fit, we are required to publish online information about how we have used the Premium.

Who is eligible?

Information is currently available at <https://www.gov.uk/apply-free-school-meals>

What has this meant for Our Lady of Fatima School?

For the academic year, September 2013 to July 2014 our school receives £33,361 of Pupil Premium funding.

The percentage of our pupils currently known to be eligible for Pupil Premium is 14%, this is below the national average.

During 2013/14 we are using the Pupil Premium to:

- Improve our pupil progress tracking procedures by the use of Primary Target Tracker and Early Years Foundation Stage Tracker. It is used by the Head Teacher, SMT & Classroom Teachers to enter, analyse and share assessment data. Whole Key Stage 1 and 2 tracking makes it easy to work with specific groups of pupils and identify trends. This includes pupil premium and free school

meal eligibility. Powerful and flexible reports are generated automatically including comparison with national data and expectations. The data is more secure and uses the latest Internet 'cloud' technology making data available instantly.

- Use the services of 'Malachi Family Support Service'. The school started to work with Malachi in 2012. At that time the primary consortium of local primary schools agreed to use 'Behaviour Support' funding collectively to purchase the service. By April 2013, the funding stream ceased completely but the school noted the positive impact of the service as being so highly successful that we decided to use some of the Pupil Premium funding to enable us to continue using the service. There is now an excellent relationship between our appointed workers, and the school. Liz and Clare can and will work directly with KS2 pupils or children in Year 2 who show the social, intellectual and emotional capacity to do so. Supporting social, emotional and behavioural difficulties: the school identifies individual pupils who for various reasons are struggling with some demands of life in school and/or at home. There is an initial meeting with parents followed by our support workers from Malachi also meeting with parents to decide upon the level of support and intervention. Ongoing engagement with parents is a very effective aspect of this work.
- Contribute an additional £9,000 to the teaching assistant ratio to increase support and improve quality intervention. Led by our Inclusion leader, teaching assistants have a targeted role to support the needs of individual pupils.
- Allocate an additional contribution to teaching salaries or £4,000 by increasing the hours of the SENCo.
- Identify and purchase further resources that enhance learning and raise self-esteem.

What has been the impact of identifying and funding targeted support of pupils including using Pupil Premium so far?

In 2013 our KS2 pupils achieved the following results:

2 levels or more progress	Reading	Writing (TA)	Mathematics
All Pupils (30)	100%	100%	100%
Pupil Premium (5)	100%	100%	100%
Non-Pupil Premium (25)	100%	100%	100%
3 levels or more progress	Reading	Writing (TA)	Mathematics
All Pupils (30)	100%	100%	100%
Pupil Premium (5)	100%	20%	40%
Non-Pupil Premium (25)	52%	20%	40%