
The School SEN Policy

At Our Lady of Fatima we aim to:

- *Meet the needs of the whole child*
- *Remove barriers to learning*
- *Raise pupil self-esteem*
- *Build pupil confidence*
- *Develop pupil independence*
- *Provide access to the relevant curriculum*

The school SEN policy is reviewed annually and revised in discussion with staff and governors. This can be accessed via the school website

For further information contact the:

Inclusion Leader: Mrs R Harlow

Headteacher: Mrs C van Vliet

SEN Link Academy Representative: Mrs M Hooper

Other sources of information and help:

The school website details what the school offers for children with SEN in its SEN Information Report:
<http://www.olfatima.bham.sch.uk/pdfs/sen-report.pdf>

There are also links to other useful sources of information i.e.

- A Parent's guide to the changes in the SEN code of Practice
- A summary letter detailing the changes
- The new SEN Code of Practice (2014)
- A link to the school's new policy produced in light of the changes
- A link to Birmingham's Local Offer:
<http://www.mycareinbirmingham.org.uk/>

The Parent Partnership Service offers free impartial advice in confidence.

Phone: 0121 303 5004

Email: SENDIASS@birmingham.gov.uk



A Parents Guide to Inclusion

Our Lady of Fatima Primary School



School Mission Statement:

"We welcome everyone into our community, to live, love and learn together, in the light and example of Jesus Christ."

Tel: 0121 429 2900



All about Special Educational Needs

Approximately one in five children will have special educational needs (SEN) at some time during their school career.

This means that they may have difficulty with;

- Reading, writing, mathematics
- Understanding information and others and expressing themselves
- Organizing themselves
- Sensory perception or physical mobility
- Managing their behaviour
- Making friends or relating to adults

These difficulties cause barriers to the child's learning. The school will assess your child to identify their strengths, needs and the extra help they require.

They may be at either of the stages on the SEN code of practice, according to need as discussed below:

SEN Support: This is provided on a graded approach ranging from a little additional support, to a lot of tailored intervention according to your child's needs. This help may occur both in and outside the classroom depending on the task. The support may sometimes be provided by highly skilled teaching assistants, teachers (The Deputy Head leads the year 6 Booster sessions) or the School SENCO.

The school may ask your permission for support and advice from outside agencies when necessary e.g. Educational Psychology Service, Behavioural Support Service, Speech and Language Therapy.

Education and Health Care Plans (EHC Plans): These have replaced Statements of SEN and are produced where needs are more complex and follow detailed assessments and meetings.

What is offered to your child:

The school offers the following according to your child's special educational needs:

- An inclusive and welcoming atmosphere
- Quality first teaching
- A curriculum to match needs
- In-class support from teaching assistants, where possible
- One to one, or small group work, with a teacher or teaching assistant
- Specific interventions related to their area of need
- Booster groups (KS2)
- Social skills groups where necessary
- Extra help from other services, when appropriate.
- An environment where he/she can talk about their anxieties without fear of being ridiculed.

Outcomes for Pupils

The extra help the school offers will enable the child to:

- Reach their full potential
- Achieve their personal best
- Make progress
- Feel valued and included
- Enjoy school

Partnership with Parents

The school works in partnership with parents to meet the child's needs. This means:

- We listen to the views of parents
- Parents are equal partners in decisions about their child's education
- Parents are kept informed about their child's needs and progress

Mrs Harlow works Wednesdays, Thursdays and Fridays and would be happy to discuss any concerns or questions you might have.

Phone up the school office to find out more.

What to do if You Have Any Concerns:

- Speak to the class teacher and Inclusion Leader
- Speak to the Head Teacher
- Speak to the SEN Link Academy Representative
- Get advice from the local 'Parent Partnership' Service and if your concern is not resolved:
- Follow the school's complaints procedures