

Creative Curriculum Sharing Event: Our Wonderful World

The first half term of the Summer was dedicated to Our Wonderful World and each Year group explored the theme by working on either Music, Art or Design Technology.

On **Friday 24th May 2019** the school hall was buzzing with excitement as four of our classes prepared to share their talents with a musical extravaganza.

Year 5 started off the Sharing as they performed the group ensembles they had been working on over the half term, all depicting aspects of creation. There was a very good level of confidence in performing from each group and it was good to see pupils who receive peripatetic tuition often taking a leading role.



Reception Class continued with a well rehearsed adaptation of “One more step along the world I go”. The class was grouped into sections that portrayed aspects of our Wonderful World interspersed with a repeating chorus. The children have really enjoyed their music making this term and many made their own instruments to play in “the band” including an amazing double bass and French horn.



Year 1 continued the celebration of sound with another adapted song with accompaniments to describe the world. They then treated us to a virtual rainstorm, using body percussion brilliantly to create the sounds from the first drops of rain to hard thundery rain.



Finally, **Year 3** completed the programme with a composition based on “The lark Ascending” by R Vaughan-Williams. Pupils played violins, violas, cello, guitar as well as tuned and untuned percussion to portray the lark flying up, hovering and swooping down to the ground.

The level of composing and confidence in performing was impressive from all year groups. Well done everyone!



The year groups that had been working on Art and Design Technology presented their work in their classrooms with mini exhibitions.

Year 4 pupils had been learning about landscape artists and they showed how they planned their own landscape pictures by dividing their work into background, foreground, and horizon. Pupils could talk about how they refined their work using colour, tones and shading. Some landscape artists in the making I think.



In **Year 2**, pupils had been learning about pneumatics as a moving mechanism. Pupils confidently demonstrated their moving monsters. They were able to talk about the pneumatics process and explain that the air made the mouth move. Lots of careful and skilful work.



Another lovely end to the topic. Well done everyone for your hard work and enthusiasm.