

Creative Curriculum Sharing- Beside the Seaside

The last sharing of the year for the final whole school topic took place on **Thursday 18th July**. The sharing started with a concert- four classes sharing their composing and music making with the school.

Reception Class had been working on tempo and exploring how to create seaside sounds with percussion instruments. The level of control shown by the children was impressive and they all helped with the conducting, using arm movements to show fast and slow sounds.



Year 1 adapted “We’re going on a bear hunt” to a seaside hunt. They explored the sights and sounds of the seaside. Groups of musicians played together and they followed the story structure with their instruments perfectly.



Year 3 continued the seaside theme with their compositions of calm and stormy seas and explanations of the musical terms such as dynamics, tempo and texture. They finished their performance with a rendition of “Oh, I do like to be beside the seaside” with ukuleles and untuned percussion.



Year 5 shared with us the changing weather patterns often seen on the coast. Their composing was structured around a journey story, and we found out how Sebastian coped with the changes in the sea from gentle waves to a storm. The musical concert showed good progression in skills and techniques and it was good to see the keyboard/violin/cello/bass and ukulele players using their skills within the class music making.



After the concert **Years 2, 4 and 6** gathered for a skills share. This time we had a mix of the three Year groups in each classroom and it worked very well. **Year 2** shared their stitching skills, **Year 4** showed their partners how to draw a chair accurately and **Year 6** demonstrated how to make a prototype of a beach shoe. The children were really appreciative and supportive of each other with the older children guiding their partner through the teaching process. There was a really good sense of teaching the skill – thinking about where to start and how to adapt their language and approach for younger children. It was impressive. Well done everyone.

